



**ESOGU CIVIL ENGINEERING DEPARTMENT**



**COURSE INFORMATION FORM**

Course Name	Course Code
<b>REPAIR AND STRENGTHENING OF STRUCTURES</b>	<b>151418718</b>

Semester	Number of Course Hours per Week		ECTS
	Theory	Practice	
8	3	0	6

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social
	2	4		

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

<b>Prerequisite(s) if any</b>	Reinforced Concrete, Structural Analysis, Earthquake Resistant Structural Design
<b>Objectives of the Course</b>	Repair and strengthening of reinforced concrete and steel structures
<b>Short Course Content</b>	Repair and/or strengthening of existing structures according to current earthquake and relevant regulations

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 Designs the repair and strengthening.	1, 2, 3	1,6,10	A, D
2 Decides on the repair and/or strengthening of existing structures.	1, 2, 3	1,6,10	A, D
3 Knows which method to use for repair and strengthening.	1, 2, 3	1,6,10	A, D
4 Draws/prepares the repair and strengthening project.	1, 2, 3	1,6,10	A, D
5 Explains the performance level achieved by the structure after repair and strengthening.	1, 2, 3	1,6,10	A, D
6 Determines the sequence and method of the repair and strengthening application.	1, 2, 3	1,6,10	A, D
7			
8			
9			
10			

\***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

\*\***Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

<b>Main Textbook</b>	Course notes
<b>Supporting References</b>	Demir H., Depremden Hasar Görmüş Betonarme Yapıların Onarım ve Güçlendirilmesi, İTÜ İnşaat Fak., İstanbul 1992. Repair and Strengthening of Reinforced Concrete, Stone and Brick-Masonry Buildings, UNDP/UNIDOPROJECT RER / 79 / 015, Vienna 1983. Celep Z., Kumbasar N., Deprem Müh. Giriş ve Dep. Day. Yapı Tasarımı, Beta Dağıtım, İstanbul 2000. Aydoğan M., Betonarme Binalarda Onarım ve Güçlendirme Sistemleri ve Tasarımı, Lefkoşe, KTMMOB-İMO, Seminer Notları, 2001.
<b>Necessary Course Material</b>	

<b>Course Schedule</b>	
<b>1</b>	Definition and explanation of repair and strengthening and their areas of application
<b>2</b>	Explanation of relevant regulations
<b>3</b>	Calculation of section effects of structures under vertical loads
<b>4</b>	Calculation of section effects of structures under earthquake loads
<b>5</b>	Detailed explanation of the criteria in Article 15 of TBDY
<b>6</b>	Determination of performance analysis levels in reinforced concrete and steel structures
<b>7</b>	Performance analysis in reinforced concrete and steel structures
<b>8</b>	Mid-Term Exam
<b>9</b>	Evaluation of performance analysis results in reinforced concrete and steel structures and making a decision
<b>10</b>	Detailing the repair and strengthening of the structure using steel
<b>11</b>	Detailing the repair and strengthening of the structure using reinforced concrete
<b>12</b>	Detailing the repair and strengthening of the structure using FRP, steel, and reinforced concrete as composites
<b>13</b>	Detailing the repair and strengthening of the structure's foundation
<b>14</b>	Determining the cost of the structure's repair and strengthening
<b>15</b>	Implementation and project planning of the structure's repair and strengthening
<b>15,17</b>	Final Exam

<b>Calculation of Course Workload</b>			
<b>Activities</b>	<b>Number</b>	<b>Time (Hour)</b>	<b>Total Workload (Hour)</b>
Course Time (number of course hours per week)	14	3	42
Classroom Studying Time (review, reinforcing, prestudy,...)	14	5	70
Homework	6	5	30
Quiz Exam			
Studying for Quiz Exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam			
Studying for Mid-Term Exam			
Final Exam	1	2	2
Studying for Final Exam	1	13	13
Course Time (number of course hours per week)	1	2	2
Classroom Studying Time (review, reinforcing, prestudy,...)	1	15	15
<b>Toplam iş yükü</b>			<b>174</b>
<b>Toplam iş yükü / 30</b>			<b>5,8</b>
<b>Dersin AKTS Kredisi</b>			<b>6</b>

Evaluation	
Activity Type	%
Mid-term	30
Homework	20
Final Exam	50
<b>Total</b>	<b>100</b>

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	Sufficient knowledge in mathematics, science, and fundamental engineering; ability to apply theoretical and practical knowledge in these fields to model and solve Engineering problems.	5
2	Skills to identify, define, formulate complex engineering problems in civil engineering and related fields, and to select and apply appropriate analysis and modeling methods to solve them.	4
3	Ability to design a complex system, device, or product under realistic constraints and conditions, applying modern design methods towards a specified goal.	3
4	Ability to develop, select, and use modern techniques and tools necessary for Civil Engineering applications, and to effectively utilize information technologies.	
5	Ability to design experiments, conduct experiments, collect data, analyze and interpret results for the investigation of Civil Engineering problems.	
6	Ability to work effectively in intra-disciplinary and inter-disciplinary teams.	
7	Effective communication skills in Turkish, both oral and written, and ability to use/improve knowledge of a foreign language.	
8	Recognition of the need for lifelong learning; ability to access information, follow developments in science and technology, and continuously renew oneself.	
9	Consciousness of professional and ethical responsibility.	
10	Knowledge about business life practices such as project management, risk management, and change management; awareness about entrepreneurship, innovation, and sustainable development.	
11	Knowledge about the effects of engineering practices on health, environment, and safety in universal and societal dimensions; awareness about national and international legal regulations and standards, and the legal consequences of engineering solutions.	

LECTUTER(S)				
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Signature(s)				

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