

## ESOGU CIVIL ENGINEERING DEPARTMENT



## **COURSE INFORMATION FORM**

Course Name				Course Code	
ENGINEERING ASPECTS OF SOIL IMPROVEMENT				151418716	
Samaatan	Number of Cours	per of Course Hours per Week		DOTO	
Semester	Theory	Practice	ECIS		
8	3	0	6		
Course Category (Credit)					
<b>Basic Sciences</b>	Engineering Sciences	Design	Genera	l Education	Social
	3	3			
	3	3			

Course Language	Course Level	Course Type
Turkish	Undergraduate	Elective

Prerequisite(s) if any	
Objectives of the Course	This course aims to provide necessary information for the application and design on the use of problematic foundation soil in civil engineering.
Short Course Content	This course covers ground improvemnet methods such as mechanical, hydraulics and chemical methods, design details and construction procedures of reinforced soils. Ground improvemnet methods including pre-loading, vertical drains, deep compactioni grouting, soil stabilization, geosynthetics, reinforced soils are described.

	Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1	Knows the basic principles of soil improvement.	1, 2, 3	1, 2, 5, 10, 14	J
2	Knows the soil improvement analysis methods.	1, 2, 3	1, 2, 5, 10, 14	J
3	Knows the mechanical, hydraulic, physical and chemical improvement of the soil.	1, 2, 3	1, 2, 5, 10, 14	J
4	Determines the soil properties and determines the appropriate improvement technique.	3	1, 2, 5, 10, 14	J
5				
6				
7				
8				

<sup>\*</sup>Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Induvidual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

<sup>\*\*</sup>Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Lecture Note
Supporting References	<ul> <li>Hausman, M. R., 1990, Enginerering principles of ground modification: McGraw-Hill Publishing</li> <li>Impe, W.E., 1989, Soil Improvement techniques and their evolution: Balkema, Rotterdam, 125 p.</li> <li>Bowles, J.E., 1986, Engineering properties of soils and their measurument: McGraw-Hill Publishing company, 218</li> </ul>
Necessary Course Material	

Course Schedule				
1	Soil stabilization methods			
2	Pre-loading			
3	Vertical drains			
4	Deep compaction			
5	Grouting			
6	Soil improvement			
7	Other methods			
8	Mid-Term Exam			
9	Geosynthetics			
10	Reinforced soils (MSW)			
11	Design of MSW-project			
12	Design of MSW-project			
13	Design of MSW-project			
14	Design of MSW-project			
15	Project presentations			
16,17	Final Exam			

Calculation of Course Workload				
Activities	Number	Time (Hour)	Total Workload (Hour)	
Course Time (number of course hours per week)	14	3	42	
Classroom Studying Time (review, reinforcing, prestudy,)	14	5	70	
Homework				
Quiz Exam				
Studying for Quiz Exam				
Oral exam				
Studying for Oral Exam				
Report (Preparation and presentation time included)				
Project (Preparation and presentation time included)	1	70	70	
Presentation (Preparation time included)				
Mid-Term Exam				
Studying for Mid-Term Exam				
Final Exam				
Studying for Final Exam				
	Total workload		182	
	Total	workload / 30	6,07	
	Course	ECTS Credit	6	

Evaluation			
Activity Type	%		
Mid-term			
Quiz			
Project Observation	100		
Bir öğe seçin.			
Bir öğe seçin.			
Final Exam			
Total	100		

## RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) NO **PROGRAM OUTCOME** Contribution Sufficient knowledge of engineering subjects related with mathematics, science and own branch; 3 1 an ability to apply theoretical and practical knowledge on solving and modeling of engineering Ability to determine, define, formulate and solve complex engineering problems; for that purpose 5 2 an ability to select and use convenient analytical and experimental methods. Ability to design a complex system, a component and/or an engineering process under real life 3 5 constrains or conditions, defined by environmental, economical and political problems; for that Ability to develop, select and use modern methods and tools required for engineering 3 4 applications; ability to effective use of information technologies. In order to investigate engineering problems; ability to set up and conduct experiments and ability 5 to analyze and interpretation of experimental results. Ability to work effectively in inner or multi-disciplinary teams; proficiency of interdependence. 6 Ability to communicate in written and oral forms in Turkish/English; proficiency at least one 7 foreign language. Awareness of life-long learning; ability to reach information; follow developments in science 8 2 and technology and continuous self-improvement. Understanding of professional and ethical issues and taking responsibility 0 Awareness of project, risk and change management; awareness of entrepreneurship, 10 innovativeness and sustainable development. Knowledge of actual problems and effects of engineering applications on health, environment 11 and security in global and social scale; an awareness of juridical results of engineering solutions.

LECTUTER(S)					
Prepared by	Doç. Dr. Hasan SAVAŞ				
Signature(s)					

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