



**ESOGU CIVIL ENGINEERING DEPARTMENT
COURSE INFORMATION FORM**

| Course Title | Course Code |
|------------------------|-------------|
| REINFORCED-CONCRETE II | 151417669 |

| Semester in Program | Number of Course Hours per Week | | ECTS Credit |
|---------------------|---------------------------------|----------|-------------|
| | Theory | Practice | |
| 7 | 4 | 0 | 5 |

| Course ECTS Credit Distribution | | | | |
|---------------------------------|----------------------|--------|-------------------|--------|
| Basic Sciences | Engineering Sciences | Design | General Education | Social |
| | 2 | 3 | | |

| Language of Instruction | Course Level | Course Type |
|-------------------------|---------------|-------------|
| Turkish | Undergraduate | Compulsory |

| | |
|---------------------------------|--|
| Prerequisite | Reinforced Concrete I |
| Objectives of the Course | <p>Know types of structures Understand how to choose the structural system. Know types of the slabs. Design and draw the slabs. Know types of the foundations. Design and drawings the foundations. Use the related national codes.</p> |
| Brief Course Content | The main aim of the course is to introduce the design principles of the reinforced concrete structures. Content of the course is as follows: Classification of buildings. Choice of structure. Structural system irregularities. Types of slabs. Joist floors, One-two way slabs, design using the TS500-2000 tables. Slabs with openings, Slabs of varying support and loading conditions. Ribbed slabs. Foundations, types of foundations. Wall footings, Single square and rectangular footings. One and two-way continuous strip foundations, mat foundations. |

| Learning Outcomes of the Course | Contributed POs | Teaching Methods * | Assessment Methods ** |
|--|-----------------|--------------------|-----------------------|
| 1 Structural system irregularities. | 1, 2, 3, 4 | 1, 6,10 | A, B/D |
| 2 Design of one-two way slabs, using the TS500-2000 tables. | 1, 2, 3, 4 | 1, 6,10 | A, B/D |
| 3 Slabs of varying support and loading conditions. Ribbed slabs. | 1, 2, 3, 4 | 1, 6,10 | A, B/D |
| 4 Design of single/combined foundations | 1, 2, 3, 4 | 1, 6,10 | A, B/D |
| 5 Design of strip and mat foundations | 1, 2, 3, 4 | 1, 6,10 | A, B/D |
| 6 | | | |
| 7 | | | |
| 8 | | | |

***Teaching Methods** 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

****Measuring Methods** A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

| | |
|----------------------------------|---|
| Main Textbook | <p>1. Celep, Z. , (2022). Betonarme Yapılar, Beta dağıtım, İstanbul.</p> <p>2. Doğangün, A. (2018). Betonarme Yapıların Hesap ve Tasarımı, Birsen Yayınevi, İstanbul.</p> <p>3. Jack C.McCORMAC & Russel H. BROWN Design of Reinforced Concrete, Wiley 2016</p> <p>4. ERSOY, U. (2011). Betonarme 2, Döşeme ve Temeller, Evrim Yayınevi, İstanbul.</p> <p>4. ÇETMELİ, E. (1987). Plaklar, İTÜ, İstanbul.</p> <p>5. KÖSEOĞLU, S. (1986). Temeller, I, II, Matbaa Teknisyenleri Basımevi, İstanbul.</p> <p>6. KÖSEOĞLU, S. (1992). Merdivenler, Matbaa Teknisyenleri Basımevi, İstanbul.</p> |
| Supplementary Resources | <p>1. Aydın, M. R., Akgün, Ö. R., Topçu, A. (2002). Betonarme Kolon Tabloları, Eskişehir.</p> <p>Current codes</p> |
| Necessary Course Material | |

| Course Weekly Schedule | |
|-------------------------------|--|
| 1 | Classification of buildings. |
| 2 | Choice of structural system. |
| 3 | Structural system irregularities. |
| 4 | Types of slabs. One-two way slabs |
| 5 | Types of slabs. One-two way slabs |
| 6 | Design using the TS500-2000 tables. |
| 7 | Design using the TS500-2000 tables. |
| 8 | Mid-Term Exams |
| 9 | Slabs with openings, Slabs of varying support and loading conditions. |
| 10 | Design of Ribbed slabs. |
| 11 | Foundations, types of foundations. |
| 12 | Design of Single/isolated square/rectangular footings, combined footings |
| 13 | One and two-way continuous strip foundations |
| 14 | Mat foundations. |
| 15 | General Review, Q&A |
| 16,17 | Final Exams |

| Calculation of Course Workload | | | |
|---|--------------|----------------------------|------------------------------|
| Activities | Count | Time (Hour) | Total Workload (Hour) |
| Weekly classroom time | 14 | 4 | 56 |
| Weekly study time (review, reinforcing, preparation) | 14 | 4 | 56 |
| Homework | 5 | 5 | 25 |
| Taking a quiz | | | |
| Studying for a quiz | | | |
| Oral exam | | | |
| Studying for an oral exam | | | |
| Report writing (Preparation and presentation time included) | | | |
| Project (Preparation and presentation time included) | | | |
| Presentation (Preparation time included) | | | |
| | | | |
| Mid-Term Exam | 1 | 2 | 2 |
| Studying for Mid-Term Exam | 1 | 5 | 5 |
| Final Exam | 1 | 2 | 2 |
| Studying for Final Exam | 1 | 5 | 5 |
| | | Total workload | 151 |
| | | Total workload / 30 | 5.03 |
| | | Course ECTS Credit | 5 |

| Assessment | |
|-------------------|-----|
| Activity Type | % |
| Mid-term | 30 |
| Quiz | |
| Homework | 20 |
| Bir öge seçin. | |
| Bir öge seçin. | |
| Final Exam | 50 |
| Total | 100 |

| RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low) | | |
|---|---|--------------|
| NO | PROGRAM OUTCOME | Contribution |
| 1 | Sufficient knowledge of engineering subjects related with mathematics, science and own branch; an ability to apply theoretical and practical knowledge on solving and modeling of engineering problems. | 4 |
| 2 | Ability to determine, define, formulate and solve complex engineering problems; for that purpose an ability to select and use convenient analytical and experimental methods. | 5 |
| 3 | Ability to design a complex system, a component and/or an engineering process under real life constrains or conditions, defined by environmental, economical and political problems; for that | 5 |
| 4 | Ability to develop, select and use modern methods and tools required for engineering applications; ability to effective use of information technologies. | 4 |
| 5 | In order to investigate engineering problems; ability to set up and conduct experiments and ability to analyze and interpretation of experimental results. | |
| 6 | Ability to work effectively in inner or multi-disciplinary teams; proficiency of interdependence. | |
| 7 | Ability to communicate in written and oral forms in Turkish/English; proficiency at least one foreign language. | |
| 8 | Awareness of life-long learning; ability to reach information; follow developments in science and technology and continuous self-improvement. | 3 |
| 9 | Understanding of professional and ethical issues and taking responsibility | 4 |
| 10 | Awareness of project, risk and change management; awareness of entrepreneurship, innovativeness and sustainable development. | |
| 11 | Knowledge of actual problems and effects of engineering applications on health, environment and security in global and social scale; an awareness of juridical results of engineering solutions. | 4 |

| INSTRUCTORS | | | | |
|---------------------|------------------------------|-------------------------|--|--|
| Prepared by | Prof.Dr. Yunus Özçelikörs | Prof.Dr. Mizan Doğan | | |
| Signature(s) | | | | |

Date:17.07.2024