



COURSE INFORMATION FORM

Course Name	Course Code
English II	Ek-1

Semester	Number of Course Hours per Week		ECTS
	Theory	Practice	
Spring	3	0	2

Course Category (Credit)				
Basic Sciences	Engineering Sciences	Design	General Education	Social

Course Language	Course Level	Course Type
Turkish	Associate degree / Undergraduate	Compulsory

Prerequisite(s) if any	NONE
Objectives of the Course	<p>Students can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. They can describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need.</p> <p>Students can understand standard speech related to areas of most immediate personal relevance (e.g. personal and family information, shopping, local geography and employment) and can catch the main point in simple messages and announcements.</p> <p>Students can read and find specific, predictable information in simple everyday material such as advertisements, prospectuses and timetables.</p> <p>Students can handle very short social exchanges, even though they cannot usually keep the conversation going of their own accord.</p> <p>They can write relating to matters in areas of immediate need, linking a series of phrases and sentences with connectors.</p>
Short Course Content	The aim of the course is to teach students basic grammar rules in elementary level, give them speaking, writing, reading and listening knowledge of English. It consists of content and activities aimed at having students acquire Elementary Level English language skills according to evaluation and reference system of The Common European Framework.

Learning Outcomes of the Course	Contributed PO(s)	Teaching Methods *	Measuring Methods **
1 The student becomes familiar with basic grammar rules in English.	1, 2, 3, 4	1, 5, 11	A
2 Analyzes English dialogues.	1, 2, 3, 4	1, 4, 5, 11	A
3 Understands and explains an English text at the level.	1, 2, 3, 4	1, 4, 5, 11	A
4 Communicates in written and spoken English.	1, 2, 3, 4	1, 4, 5, 11	A
5			

*Teaching Methods 1:Expression, 2:Discussion, 3:Experiment, 4:Simulation, 5:Question-Answer, 6:Tutorial, 7:Observation, 8:Case Study, 9:Technical Visit, 10:Trouble/Problem Solving, 11:Individual Work, 12:Team/Group Work, 13:Brain Storm, 14:Project Design / Management, 15:Report Preparation and/or Presentation

**Measuring Methods A:Exam, B:Quiz, C:Oral Exam, D:Homework, E:Report, F:Article Examination, G:Presentation, I:Experimental Skill, J:Project Observation, K:Class Attendance; L:Jury Exam

Main Textbook	Warwick L., Williams D. (2020). <i>Roadmap A2 Students' Book & Workbook</i> . Pearson Education Limited.
Supporting References	Murphy, R., (2004). <i>English Grammar in Use</i> , Cambridge University Press,
Necessary Course Material	Computer, Webcam, Speakers; or Smart phone

Course Schedule	
1	6A past simple (regular verbs) - prepositions - describe an event - understand reviews - understanding adjectives 6B past simple (irregular verbs) - describe a good weekend - understand a narrative - understanding the order of events
2	6C past simple (questions) - verbs + prepositions - did you? - ask and answer questions - write a short story - using subject pronouns 6D give and accept an apology
3	7A countable and uncountable nouns; some, any, lots of and a lot of - food and drink - vowel sounds; connected speech - describe food shopping items - understand announcements - listening for special information
4	7B how much/how many? + quantifiers – food containers - sentence stress - create a dish - write a social media post - giving opinions and reasons
5	7C comparative adjectives - describing places to eat - compare places to eat - follow instructions - understanding instructions 7D order in a café
6	8A present continuous - geography -ing - describe a travel experience - write a guide - using adjectives 8B present simple and present continuous - weather - contractions - describe the weather - understand a news report - understanding connected speech
7	8C superlative adjectives - phrases describing travel - compare places, activities and transport - understand a short article - understanding paragraph topics 8D make a phone call
8	Mid-Term Exam
9	9A should/shouldn't - health - give advice - understand a short talk - dealing with unknown words
10	9B be going to - future plans - discuss your goals for the future - write an informal email - organising an email to a friend
11	9C would like/want - activities with go - tonic stress; weak forms - describe what you want to do - understand a blog post - understanding because and so 9D make arrangements and invitations
12	10A verb patterns - housework - sentence stress - interview people - write a personal profile - expressing likes and dislikes
13	10B have to/don't have to - clothes - word stress; have to - play a guessing game - understand an opinion article - identifying opinions
14	10C present perfect simple - technology - contractions - talk about past experiences - understand an interview - understanding time expressions 10D give a compliment
15	
15,16	Final Exam

Calculation of Course Workload			
Activities	Number	Time (Hour)	Total Workload (Hour)
Course Time (number of course hours per week)	14	3	42
Classroom Studying Time (review, reinforcing, prestudy,...)	14	1	14
Homework	1	2	2
Quiz Exam			
Studying for Quiz Exam			
Oral exam			
Studying for Oral Exam			
Report (Preparation and presentation time included)			
Project (Preparation and presentation time included)			
Presentation (Preparation time included)			
Mid-Term Exam	1	2	2
Studying for Mid-Term Exam	1	4	4
Final Exam	1	2	2
Studying for Final Exam	1	6	6
	Total workload		72
	Total workload / 30		2,4
	Course ECTS Credit		2

Evaluation	
Activity Type	%
Mid-term	40
Quiz	
Homework	
Bir öge seçin.	
Bir öge seçin.	
Final Exam	60
Total	100

RELATIONSHIP BETWEEN THE COURSE LEARNING OUTCOMES AND THE PROGRAM OUTCOMES (PO) (5: Very high, 4: High, 3: Middle, 2: Low, 1: Very low)		
NO	PROGRAM OUTCOME	Contribution
1	Ability to understand, interpret and evaluate different written texts in foreign languages that they will encounter in daily and professional life.	3
2	Ability to understand, interpret and evaluate different forms of oral communication in a foreign language that they will encounter in daily and professional life.	3
3	Ability to communicate verbally in a foreign language in different environments they may encounter in daily and professional life.	3
4	Ability to use foreign language knowledge for daily and professional activities.	4
5		
6		
7		
8		
9		
10		
11		
12		

LECTUTER(S)				
Prepared by				
Signature(s)				

Date:27.06.2024